|  | Monday | Tuesday | Wednesday | Thursday | Friday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00 AM | Status | Consult | Consult | Consult | Consult | 8:00 AM |
| $\begin{aligned} & \text { 8:30 } \\ & \text { 9:00 } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 8:30 } \\ & 9: 00 \end{aligned}$ |
| $\begin{aligned} & 9: 00 \\ & 9: 30 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 9: 00 \\ & 9: 30 \end{aligned}$ |
| $\begin{gathered} 9: 30 \\ 10: 00 \end{gathered}$ |  |  | 9:40-10:10 Chase reading |  |  | $\begin{gathered} 9: 30 \\ 10: 00 \end{gathered}$ |
| $\begin{aligned} & 10: 00 \\ & 10: 30 \end{aligned}$ | Chase, reading out | Chase, reading out |  | Chase, reading out | Chase, reading out | $\begin{aligned} & 10: 00 \\ & 10: 30 \end{aligned}$ |
| $\begin{aligned} & 10: 30 \\ & 11: 00 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 10:30 } \\ & \text { 11:00 } \end{aligned}$ |
| $\begin{aligned} & 11: 00 \\ & 11: 30 \end{aligned}$ | Chase in math | Chase in math | 10:55-11:25-ln <br> Chase Math |  | Chase in math | $\begin{aligned} & \text { 11:00 } \\ & \text { 11:30 } \end{aligned}$ |
| $\begin{aligned} & 11: 30 \\ & 12: 00 \end{aligned}$ |  |  | $\begin{gathered} \text { 11:30-12 } \\ \text { In writing Chase } \end{gathered}$ | Chase in math |  | $\begin{aligned} & 11: 30 \\ & 12: 00 \end{aligned}$ |
|  |  |  |  |  |  |  |
| $\begin{aligned} & 12: 10 \\ & 12: 40 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 12: 10 \\ & 12: 40 \end{aligned}$ |
| $\begin{gathered} 12: 40 \\ 1: 10 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 12: 40 \\ 1: 10 \end{gathered}$ |
| $\begin{aligned} & 1: 10 \\ & 1: 40 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 1: 10 \\ & 1: 40 \end{aligned}$ |
| $\begin{aligned} & 1: 40 \\ & 2: 10 \end{aligned}$ | In writing Chase | In writing Chase | Chase, $\quad$ : out math | In writing Chase | In writing Chase | $\begin{aligned} & 1: 40 \\ & 2: 10 \end{aligned}$ |
| $\begin{aligned} & 2: 10 \\ & \text { 2:20 } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 2:10 } \\ & \text { 2:20 } \end{aligned}$ |





